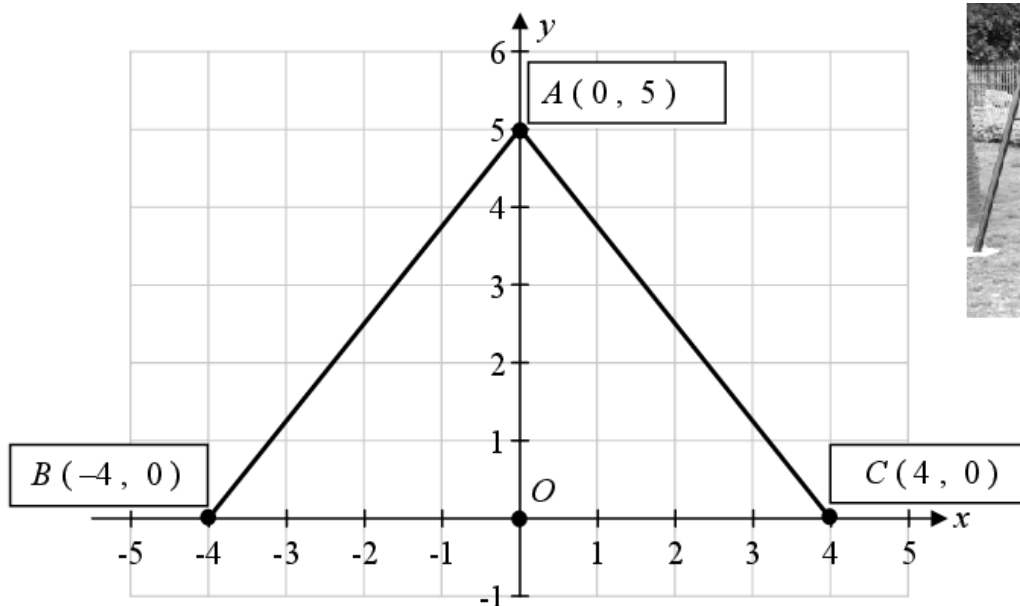


Question 1



- (i) Write the co-ordinates of the points A , B , and C in the spaces provided in the diagram.
- (ii) Find the total length of metal bar needed to make this part of the swing.
 Give your answer in metres, correct to one decimal place.

$|AB| = \sqrt{4^2 + 5^2} = \sqrt{41}$.
 Similarly, $|AC| = \sqrt{41}$.
 Total length of metal bar = $2\sqrt{41} = 12.80\dots = 12.8$ m, correct to one decimal place.

- (iii) Find the slope of AB and the slope of AC .

<p>AB:</p> <p>Slope = $\frac{\text{rise}}{\text{run}} = \frac{5}{4}$ or 1.25.</p>	<p>AC:</p> <p>Slope = $\frac{5-0}{0-4} = -\frac{5}{4}$ or -1.25.</p>
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- (iv) Is AB perpendicular to AC ? Give a reason for your answer.

Answer: No

Reason: Product of slopes = $\frac{5}{4} \times -\frac{5}{4} = -\frac{25}{16} \neq -1$.

Or: Reason: When you invert one slope and change the sign, you don't get the other slope.

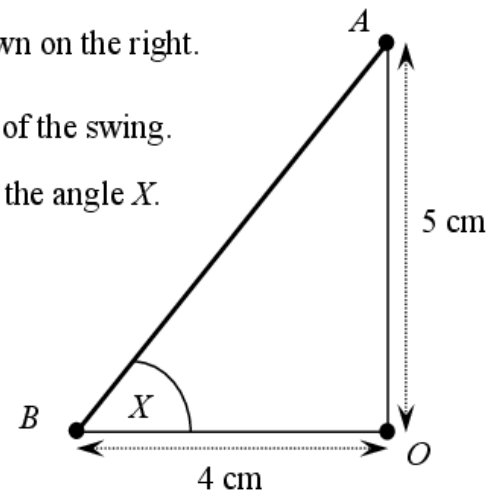
- (v) Madison draws the scale diagram of the triangle OAB shown on the right. She marks in the angle X .

Recall that $|AB|$ is a metal bar, which is part of the frame of the swing.

Write down the value of $\tan X$, and hence find the size of the angle X .

Give the size of the angle X correct to two decimal places.

$\tan X = \frac{5}{4}$
$ \angle X = \tan^{-1}\left(\frac{5}{4}\right) = 51.340\dots = 51.34^\circ,$ <p>correct to two decimal places.</p>



In order to increase the height of the swing, it is decided to increase X by 20%.

The distance $|AB|$ will be kept the same.

- (vi) Find the new height of the swing. Give your answer in metres, correct to one decimal place.

Recall from (ii) that $|AB| = \sqrt{41}$ m.

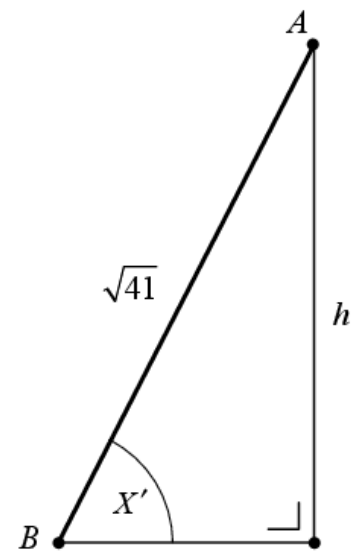
Increase $|\angle X|$ by 20% to get $|\angle X'|$:

$$|\angle X'| = 51.34 \times 1.2 = 61.608^\circ$$

From the diagram, $\sin X' = \sin 61.608 = \frac{h}{\sqrt{41}}$.

$$\begin{aligned} \Rightarrow h &= \sqrt{41} \sin 61.608 \\ &= 5.632\dots \\ &= 5.6 \text{ m,} \end{aligned}$$

correct to one decimal place.



Question 2

- (i) Find the slope of the line l .

<p><i>Method 1:</i></p> $-3y = -x + 6 \quad \text{Step 1}$ $3y = x - 6$ $y = \frac{1}{3}x - 2 \quad \text{Step 2}$ $\Rightarrow \text{Slope} = \frac{1}{3} \quad \text{Step 3}$	<p><i>Method 2:</i></p> $\text{Slope} = -\frac{a}{b}$ $= -\frac{1}{-3}$ $= \frac{1}{3}$
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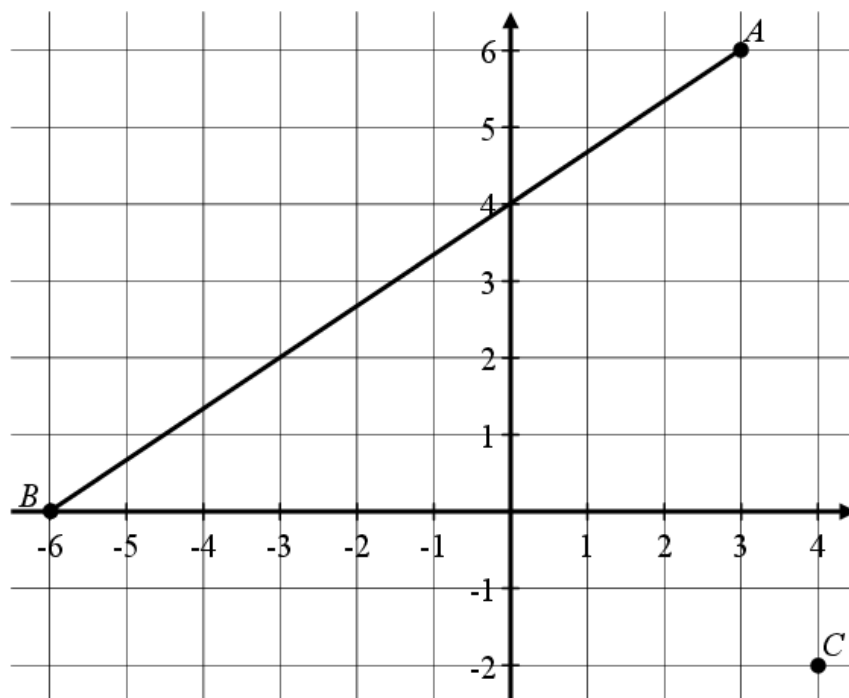
- (ii) Show that the point $(1, -2)$ is **not** on the line l .

<p>Sub in $(1, -2)$ to l: LHS = $1 - 3(-2) - 6 = 1 \neq 0 =$ RHS.</p> <p>Point not on l.</p>

- (iii) The line k passes through $(1, -2)$ and is parallel to the line l .
Find the equation of the line k .

<p>Slope of $k = \frac{1}{3}$.</p> <p>Point on $k = (1, -2)$.</p>	<p>Equation of k:</p> $y - (-2) = \frac{1}{3}(x - 1)$ $\Rightarrow y = \frac{x}{3} - \frac{7}{3}$ <p>or $x - 3y - 7 = 0$</p>	<p>Or: Equation of k:</p> $x - 3y + c = 0$ $\Rightarrow 1 - 3(-2) + c = 0$ $\Rightarrow c = -7$ $\Rightarrow x - 3y - 7 = 0$
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Question 3



- (a) Write the coordinates of A , B and C .

$$A(3, 6) \quad B(-6, 0) \quad C(4, -2)$$

- (b) Find the co-ordinates of D , the mid-point of $[AB]$.

$$D = \left(\frac{3-6}{2}, \frac{6+0}{2} \right) = \left(-\frac{3}{2}, 3 \right)$$

- (c) Find the equation of the line AB .

$$\text{Slope } AB = \frac{0-6}{-6-3} = \frac{2}{3}$$

$$\text{Equation } AB: \quad y-0 = \frac{2}{3}(x+6) \quad \text{or} \quad y-6 = \frac{2}{3}(x-3)$$

$$\text{or} \\ y = \frac{2}{3}x + 4$$

$$2x - 3y + 12 = 0$$

- (d) Find the equation of the line through C , perpendicular to AB .

$$\text{Perpendicular slope} = -\frac{3}{2}$$

$$\begin{aligned}\text{Line through } C: \quad y + 2 &= -\frac{3}{2}(x - 4) \\ 3x + 2y - 8 &= 0\end{aligned}$$

or

$$\text{The line is of the form } 3x + 2y + c = 0$$

$$(4, -2): 3(4) + 2(-2) + c = 0 \Rightarrow c = -8$$

$$3x + 2y - 8 = 0$$

- (e) Let E be the point where this perpendicular line through C intersects AB . Calculate the coordinates of the point E .

$$\begin{aligned}E \text{ the point of intersection of two lines} \quad & 2x - 3y + 12 = 0 \text{ (i)} \\ & 3x + 2y - 8 = 0 \text{ (ii)}\end{aligned}$$

$$2 \times \text{(i)} \quad 4x - 6y = -24$$

or

$$y = \frac{2x + 12}{3}$$

$$+ 3 \times \text{(ii)} \quad 9x + 6y = 24$$

$$\Rightarrow 3x + 2\left(\frac{2x + 12}{3}\right) - 8 = 0$$

$$\Rightarrow 9x + 4x + 24 - 24 = 0$$

$$\Rightarrow x = 0$$

and

$$y = 4$$

- (f) Which is the shorter distance, $|CD|$ or $|CE|$? Find this distance.

$$|CD| = \sqrt{\left(4 + \frac{3}{2}\right)^2 + (-2 - 3)^2} = \sqrt{55 \cdot 25} \quad \text{or} \quad 7 \cdot 433$$

$$|CE| = \sqrt{(4 - 0)^2 + (-2 - 4)^2} = \sqrt{52} \quad \text{or} \quad 7 \cdot 211$$

$|CE|$ is the shorter distance

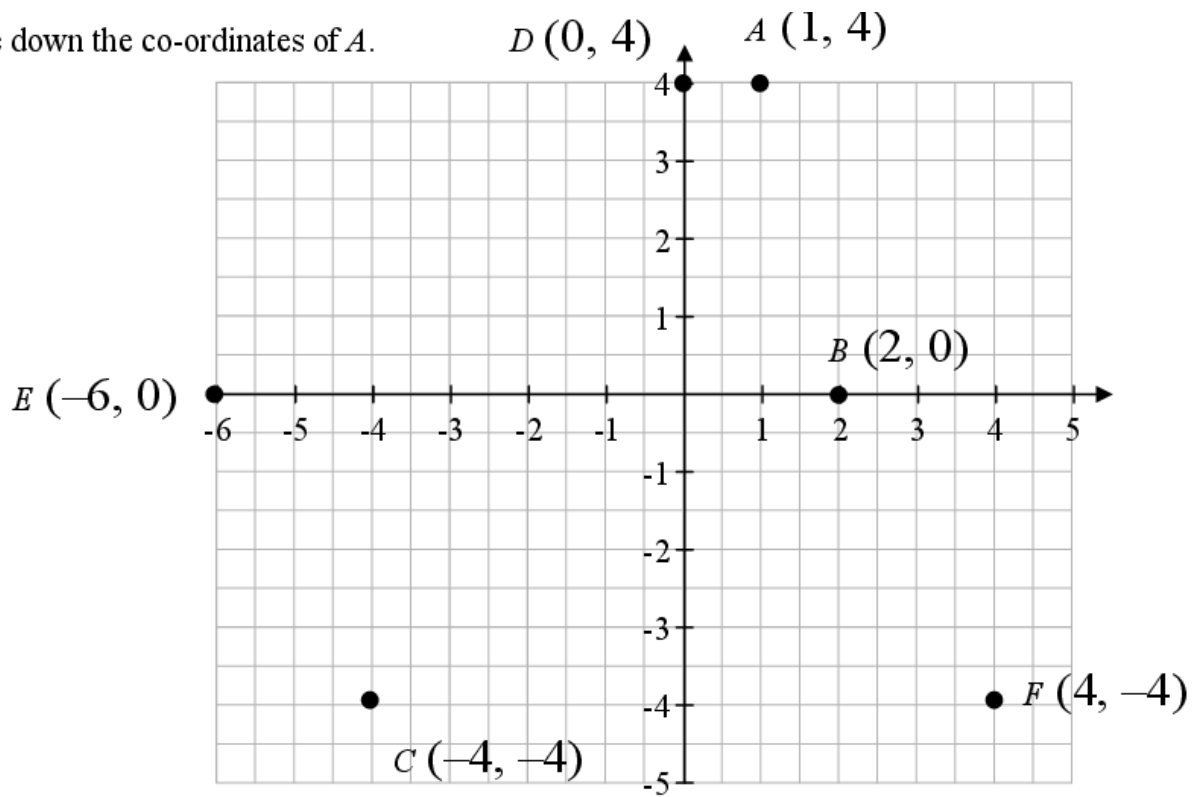
or

$|CE|$ (is the perpendicular distance and therefore is the shorter distance.)

$$|CE| = \sqrt{(4 - 0)^2 + (-2 - 4)^2} = \sqrt{52} \quad \text{or} \quad 7 \cdot 211$$

Question 4

(a) Write down the co-ordinates of A .



(b) Plot the following points on the diagram above.

B	C	D	E	F
$(2, 0)$	$(-4, -4)$	$(0, 4)$	$(-6, 0)$	$(4, -4)$

(c) Calculate the midpoint of $[DF]$.

$$\left(\frac{0+4}{2}, \frac{4-4}{2} \right) = (2, 0)$$

(d) Find the slope of BF .

$$\frac{-4-0}{4-2} = \frac{-4}{2} = -2$$

(e) Write down the equation of the line BF in the form $y = mx + c$.

$y = -2x + 4$	$y - 0 = -2(x - 2)$ $y = -2x + 4$	
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- (f) Find the slope of the line CE .

$$\frac{0 - (-4)}{-6 - (-4)} = \frac{4}{-2} = -2$$

- (g) Write the equation of the line CE in the form of $ax + by + c = 0$.

$$y - 0 = -2(x + 6)$$

$$y = -2x - 12$$

$$2x + y + 12 = 0$$

- (h) What is the ratio of the area of the triangle BCE to the area of the triangle BCF ?

Area of $\triangle BCE$

$$\frac{1}{2}(8)(4)$$
$$16$$

Area of $\triangle BCF$

$$\frac{1}{2}(8)(4)$$
$$16$$

Ratio:

1:1 or 1/1

- (i) State whether the two triangles in part (h) above are congruent.
Give a reason for your answer.

Answer:

yes

Reason:

$CFBE$ is a parallelogram and CB is a diagonal which divides the parallelogram into two congruent triangles.

Or

SSS or SAS or ASA argument

Question 5

- (a) Which line has the greatest slope? Give a reason for your answer.

Line 3 OR $y = 5x + 20$

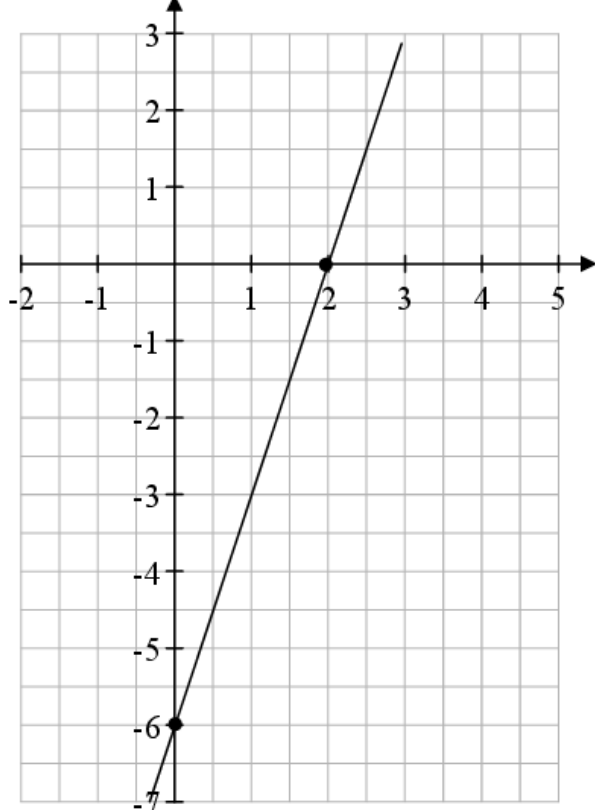
5 is the biggest number in front of x for any of the lines

(b) Which lines are parallel? Give a reason for your answer.

Line 1 and Line 2
 $y = 3x - 6$ and $y = 3x + 12$

They have the same slope (3)

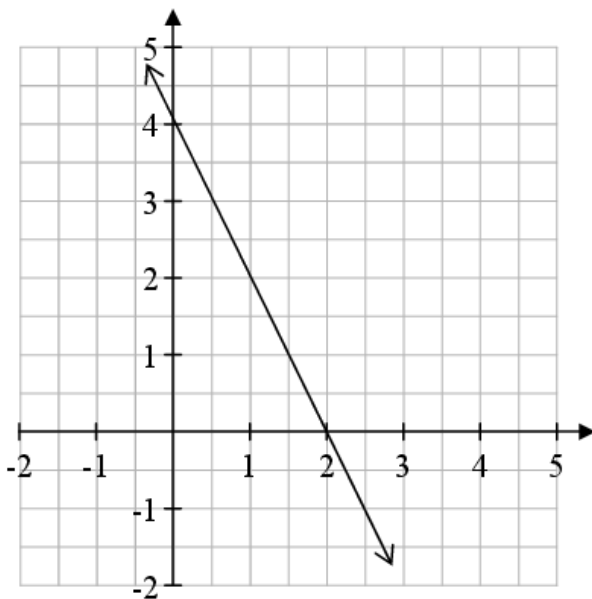
(c) Draw a sketch of Line 1 on the axes shown.



$y = 3x - 6$
 $x = 0, y = -6$
 $y = 0, x = 2$

$(2, 0), (0, -6)$

(d) The diagram below represents one of the given lines. Which line does it represent?



$$\text{slope} = \frac{0 - 4}{2 - 0} = -2$$

y-intercept = 4

equation $y = -2x + 4$

Answer = Line _____ 5 ($y = -2x + 4$)

- (e) The table shows some values of x and y for the equation of one of the lines. Which equation do they satisfy?

x	y
7	12
9	20
10	24

$y = 4x - 16$ $y = 4(7) - 16 = 12$ $y = 4(9) - 16 = 20$ $y = 4(10) - 16 = 24$	$m = \frac{20 - 12}{9 - 7} = 4$ $y - 12 = 4(x - 7)$ $y = 4x - 16$
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Answer = Line _____ 6 _____

- (f) There is one value of x which will give the same value of y for Line 4 as it will for Line 6. Find, using algebra, this value of x and the corresponding value of y .

$y = x - 7$ $y = 4x - 16$ $0 = 3x - 9$ $x = 3$ $y = 3 - 7 = -4$ $(3, -4)$ Ans: $x = 3$
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- (g) Verify your answer to (f) above.

Line 4 $y = (3) - 7 = -4$ Line 6 $y = 4(3) - 16 = -4$
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